

VISIT...

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Tutor Teaching Tips

Repeated Reading • K-6

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Go Away, Sun* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Who told Sun to go away? (Jackrabbit and Rattlesnake)

Why did Rattlesnake want Sun to go away? (The rock was too hot to rest on.)

Where did Sun go? (west, behind the mountains)

If time permits, repeat the steps above using part 2 of the passage, *Go Away, Sun*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card, read the word, and tell you whether it is in an action word (verb) or a naming word (noun). Have the child turn the card over to check his/her answer. If correct, the child can move on the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

"Go away, Sun," said Jackrabbit. "You're too bright, and
 I can't find any shade to rest in."

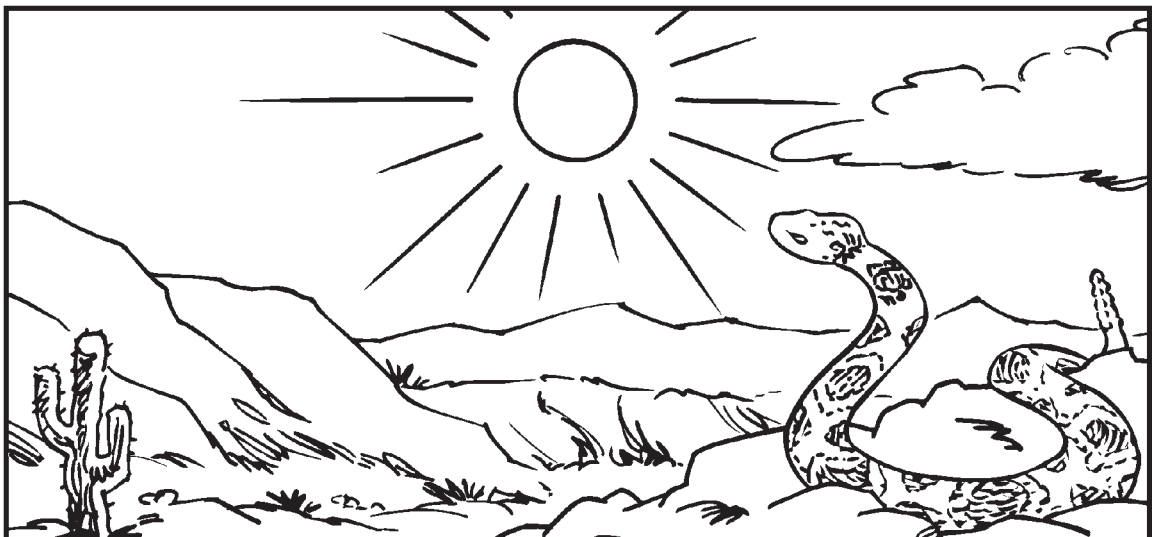
Sun's feelings were hurt. He moved west behind some
 cottonwood trees, creating shade in the grass.

"Much better," said Jackrabbit. She lay down to rest.

"Go away, Sun!" said Rattlesnake. "Your strong rays
 have made this rock too hot to lie on."

Sun began to feel gloomy. He moved farther west in the
 sky, hiding behind the mountains. Night fell, and the
 desert air began to cool.

"Much better," said Rattlesnake. He curled himself up
 to rest.



Part 2

The animals noticed that it had been dark for some time.	11
Sun had not appeared in the east as usual. They began	22
to wonder what had happened to him.	29
"Come back, Sun!" said Jackrabbit. "How am I supposed	38
to rest safely in total darkness?"	44
"Come back, Sun!" said Rattlesnake. "How am I supposed	53
to sun myself on these cold rocks?"	60
Sun brightened as he heard the animals asking him to	70
return. Suddenly, he had a warm feeling inside.	78
The animals looked east and saw a radiant sun peeking	88
up over the mountains.	92

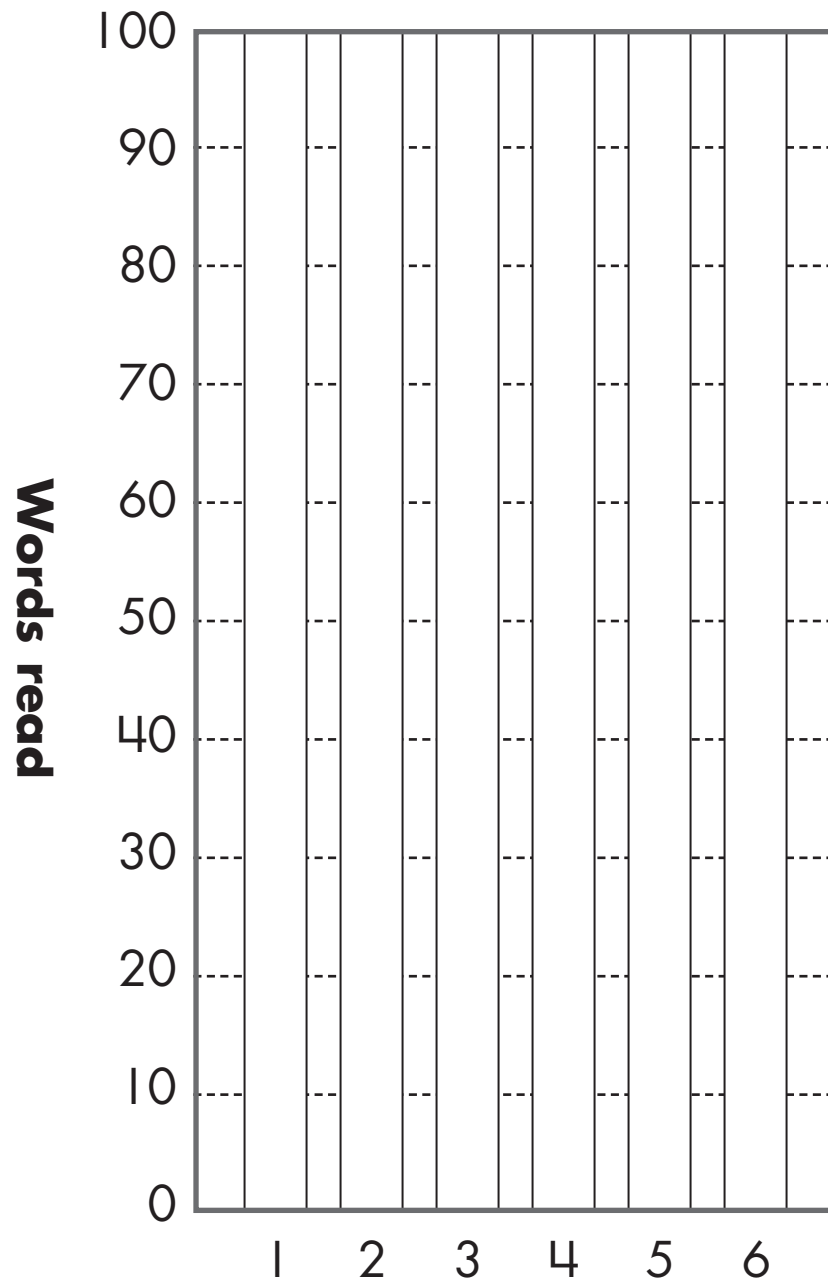


Fluency

Repeated Reading Bar Graph

Lesson K-6

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson K-6

sun

moved

lay

sky

said

grass

night

shade

go

snake

rabbit

fell

mountain

looked

saw

curled

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson K-6

noun

2

verb

5

verb

3

noun

2

noun

5

noun

3

noun

4

verb

1

verb

4

noun

1

noun

2

verb

3

verb

4

verb

2

verb

3

noun

3

